



# Status of National Qualifications Framework in Georgia

Thea Siprashvili, NCEQE

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### **Legal status of NQF:**

- ✓ The legal status guaranteed by Laws on Higher, Vocational and General Educations (and through international commitments: e.g. Bergen Communiqué and AA with Europe)
- ✓ adopted in 2010 by a Decree #120n of the Minister of Education and Science of Georgia and is an operational document
- ✓ A few amendments are in the pipeline

### **Role NQF plays:**

- a) Ensures transparency of qualifications;
- b) Promotes links between economy, labour market and the system of education;
- c) Focuses on the quality of education
- d) Promotes lifelong learning;
- e) Ensuring the flexibility; promotes recognition and mobility;
- f) Assists educational institutions in improving and designing programmes



## Institutions, actors, stakeholders

### **Lead institution(s)**

- ✓ National Centre for Education Quality Enhancement (NCEQE) and its Qualifications Management Unit

### **Resources of lead institution for implementing NQF**

- ✓ A designated unit on management of qualifications
- ✓ Budget for administrative and development costs

### **Platform to engage stakeholders**

- ✓ Draft Published for comments and feedback
- ✓ Public hearings/discussions arranged
- ✓ Recommendations reviewed and incorporated

**Role of social partners:** Sector Councils for VET and HE



NQF structure; outcomes in qualifications

### **Progress in developing outcomes-based qualifications**

✓All qualifications are outcome based

### **“Alignment” to EQF/ QF EHEA**

✓Structurally and at policy level aligned and operational. Self-certification is to be undertaken

# ACHIEVEMENTS, CHALLENGES, WHAT NOW?

## **Current priorities:**

1. A single framework for all qualifications
2. Solutions for the deadend- a bridge qualification, better and more flexible entry points
3. A classification of fields of education based on ISCED F2013
4. Preparation for self certification and referencing