



Status of National Qualifications Framework in Georgia

Thea Siprashvili, NCEQE

Kiev, Ukraine 2016

Legal status of NQF:

- ✓ The legal status guaranteed by Laws on Higher, Vocational and General Educations (and through international commitments: e.g. Bergen Communiqué and AA with Europe)
- ✓ adopted in 2010 by a Decree #120n of the Minister of Education and Science of Georgia and is an operational document
- ✓ A few amendments are in the pipeline

Role NQF plays:

- a) Ensures transparency of qualifications;
- b) Promotes links between economy, labour market and the system of education;
- c) Focuses on the quality of education
- d) Promotes lifelong learning;
- e) Ensuring the flexibility; promotes recognition and mobility;
- f) Assists educational institutions in improving and designing programmes



Institutions, actors, stakeholders

Lead institution(s)

- ✓ National Centre for Education Quality Enhancement (NCEQE) and its Qualifications Management Unit

Resources of lead institution for implementing NQF

- ✓ A designated unit on management of qualifications
- ✓ Budget for administrative and development costs

Platform to engage stakeholders

- ✓ Draft Published for comments and feedback
- ✓ Public hearings/discussions arranged
- ✓ Recommendations reviewed and incorporated

Role of social partners: Sector Councils for VET and HE



NQF structure; outcomes in qualifications

Progress in developing outcomes-based qualifications

✓All qualifications are outcome based

“Alignment” to EQF/ QF EHEA

✓Structurally and at policy level aligned and operational. Self-certification is to be undertaken

ACHIEVEMENTS, CHALLENGES, WHAT NOW?

Current priorities:

1. A single framework for all qualifications
2. Solutions for the deadend- a bridge qualification, better and more flexible entry points
3. A classification of fields of education based on ISCED F2013
4. Preparation for self certification and referencing